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(Original Signature of Member)

116TH CONGRESS
1ST SESSION

H. R. _____

To prohibit discrimination on the basis of religion, sex (including sexual orientation and gender identity), and marital status in the administration and provision of child welfare services; to improve safety, well-being, and permanency for lesbian, gay, bisexual, transgender, and queer/questioning foster youth; and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Mr. LEWIS introduced the following bill; which was referred to the Committee
on _____

A BILL

To prohibit discrimination on the basis of religion, sex (including sexual orientation and gender identity), and marital status in the administration and provision of child welfare services; to improve safety, well-being, and permanency for lesbian, gay, bisexual, transgender, and queer/questioning foster youth; and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

1 **SECTION 1. SHORT TITLE.**

2 This Act may be cited as the “Every Child Deserves
3 a Family Act”.

4 **SEC. 2. FINDINGS AND PURPOSE.**

5 (a) FINDINGS.—Congress finds the following:

6 (1) Every child or youth unable to live with
7 their family of origin is entitled to a supportive and
8 affirming foster care placement. Federal law re-
9 quires, and child welfare experts recommend, that
10 children and youth be placed with a family or in the
11 most family-like setting available.

12 (2) Thousands of children and youth lack a sta-
13 ble, safe, and loving temporary or permanent home
14 and have been placed in a congregate care setting,
15 which is associated with more placements, poorer
16 educational outcomes, and greater risk of further
17 trauma. More homes are needed to accommodate the
18 growing number of children and youth involved with
19 child welfare services.

20 (3) In 2017, there were an estimated 443,000
21 children and youth in the United States foster care
22 system, and 123,000 were eligible and waiting to be
23 adopted. Tragically, approximately 20,000 “aged
24 out” of the child welfare system without a forever
25 family, placing them at higher risk of negative out-

1 comes including poverty, homelessness, incarceration,
2 ation, and early parenthood.

3 (4) Title VI of the Civil Rights Act of 1964 (42
4 U.S.C. 2000d et seq.) protects people from discrimi-
5 nation based on race, color, or national origin in
6 programs, activities, and services administered or
7 performed by child welfare agencies. Eliminating dis-
8 crimination in child welfare based on religion, sex
9 (including sexual orientation and gender identity),
10 and marital status would increase the number and
11 diversity of foster and adoptive homes able to meet
12 the individual needs of children and youth removed
13 from their homes.

14 (5) Lesbian, gay, bisexual, transgender, and
15 queer/questioning (referred to in this Act as
16 “LGBTQ”) youth are overrepresented in the foster
17 care system by at least a factor of 2, comprising at
18 least 22 to 30 percent of children and youth in fos-
19 ter care.

20 (A) While some LGBTQ youth enter foster
21 care for similar reasons as non-LGBTQ youth,
22 the two most common reasons for LGBTQ
23 youth are high rates of physical abuse and con-
24 flict with parents.

1 (B) LGBTQ foster youth report twice the
2 rate of poor treatment while in care experienced
3 by foster youth who do not identify as LGBTQ
4 and are more likely to experience discrimina-
5 tion, harassment, and violence in the child wel-
6 fare system than their LGBTQ peers not in the
7 child welfare system.

8 (C) Because of high levels of bias, LGBTQ
9 foster youth have a higher average number of
10 placements and higher likelihood of living in a
11 group home than their non-LGBTQ peers, neg-
12 atively affecting mental health outcomes and
13 long-term prospects.

14 (D) Approximately 60 percent of homeless
15 LGBTQ youth were previously in foster care,
16 and many reported that living on the streets
17 felt safer than living in a group or foster home.

18 (6) “Conversion therapy” is a form of discrimi-
19 nation that harms LGBTQ people. It undermines an
20 individual’s sense of self-worth, increases suicide ide-
21 ation and substance abuse, exacerbates family con-
22 flict, and contributes to second-class status. No sci-
23 entifically valid evidence supports this discredited
24 practice, which is prohibited by many States and
25 foreign nations. Approximately 350,000 LGBTQ

1 adults were subjected to so-called “conversion ther-
2 apy” as adolescents, and an estimated 20,000
3 LGBTQ youth ages 13 to 17 will be subjected to it
4 by a licensed health care professional before age 18.

5 (7) Many youth, especially LGBTQ youth, in-
6 volved with child welfare services identify with a
7 cross-section of marginalized communities. Youth of
8 color are overrepresented in the foster care system,
9 and the majority of LGBTQ foster youth are youth
10 of color. Children and youth with multiple
11 marginalized identities often experience more stress
12 and trauma than other youth, compounding the neg-
13 ative effects of discrimination and increasing the
14 likelihood of negative outcomes.

15 (8) Prospective parents who experience the
16 heartbreak and dignitary harm of discrimination
17 based on religion, sex (including sexual orientation
18 and gender identity), or marital status may not be
19 able or willing to apply at another agency, resulting
20 in fewer available homes, and knowing that discrimi-
21 nation exists may deter them from even attempting
22 to foster or adopt.

23 (9) Professional organizations that serve chil-
24 dren in the fields of medicine, psychology, law, and

1 child welfare oppose discrimination against prospec-
2 tive parents in adoption and foster care.

3 (10) Religious organizations play a critical role
4 in providing child welfare services. Most welcome all
5 children, youth, and families and affirm a diversity
6 of religions and faiths. State assessments, planning,
7 and counseling should connect children and youth
8 for whom spirituality and religion are important
9 with affirming, faith-based resources consistent with
10 the faith of the child or youth.

11 (11) Child welfare agencies that refuse to serve
12 same-sex couples and LGBTQ individuals reduce the
13 pool of qualified and available homes for children
14 and youth who need placement on a temporary or
15 permanent basis.

16 (A) Same-sex couples are 7 times more
17 likely to foster and adopt than their different-
18 sex counterparts.

19 (B) Same-sex couples raising adopted chil-
20 dren tend to be older than, just as educated as,
21 and have access to the same economic resources
22 as other adoptive parents.

23 (C) Research shows that sexual orientation
24 is a nondeterminative factor in parental success
25 and that children with same-sex parents have

1 the same advantages and expectations for
2 health, social, and psychological development as
3 children whose parents are different-sex.

4 (D) Discrimination against qualified pro-
5 spective foster and adoptive parents for non-
6 merit related reasons denies religious minority,
7 LGBTQ, and unmarried relatives the oppor-
8 tunity to become foster and adoptive parents
9 for their own kin in care, including grand-
10 children.

11 (12) LGBTQ families of origin are at risk for
12 discrimination in child welfare referrals, investiga-
13 tions, removals, reunification, kinship placements,
14 and other case management services. A study of low-
15 income African American mothers showed that those
16 who identified as lesbian or bisexual were four times
17 more likely than their non-LGBTQ counterparts to
18 lose custody of their children in child welfare pro-
19 ceedings. LGBTQ-positive services are necessary to
20 shield families and protect parents' rights to reunifi-
21 cation.

22 (13) Single people are more likely than couples
23 to experience challenges in adopting due to biases
24 that persist against single-parent adoption. In 2017,
25 28 percent of adoptions from foster care were com-

1 pleted by unmarried single people, including adop-
2 tions from almost 2,000 single men and over 14,800
3 single women. Studies show that the outcomes for
4 children adopted and raised by single parents are
5 just as good as, if not better than, outcomes for chil-
6 dren adopted by couples.

7 (14) More nationwide data about the experi-
8 ences of LGBTQ children and youth involved with
9 child welfare services is needed to understand fully
10 the extent and impact of discrimination and ensure
11 accountability. States must report and researchers
12 must collect this sensitive data in an ethical, affirm-
13 ing, and non-intrusive manner, with appropriate
14 safeguards to protect respondents.

15 (b) PURPOSE.—The purposes of this Act are—

16 (1) to prohibit discrimination on the basis of re-
17 ligion, sex (including sexual orientation and gender
18 identity), and marital status in the administration
19 and provision of child welfare services that receive
20 Federal funds; and

21 (2) to improve safety, well-being, and perma-
22 nency for LGBTQ children and youth involved with
23 child welfare services.

1 **SEC. 3. EVERY CHILD DESERVES A FAMILY.**

2 (a) PROHIBITION.—No child or youth involved with
3 child welfare services, family, or individual shall, on the
4 grounds of religion, sex (including sexual orientation and
5 gender identity), or marital status, be excluded from par-
6 ticipation in, denied the benefits of, or subjected to dis-
7 crimination in the administration or provision of child wel-
8 fare programs and services by a covered entity receiving
9 Federal financial assistance under part A, B, or E of title
10 IV; title XIX; or title XX of the Social Security Act.

11 (b) PRIVATE RIGHT OF ACTION.—Any individual who
12 is aggrieved by a violation of this Act may bring a civil
13 action seeking relief in an appropriate United States dis-
14 trict court. The court shall award a plaintiff prevailing in
15 such an action all appropriate relief, including injunctive,
16 declaratory, and other equitable relief necessary to carry
17 out this Act, attorneys' fees, and such other relief as the
18 court deems appropriate.

19 (c) FEDERAL GUIDANCE.—Not later than 6 months
20 after the date of the enactment of this Act, the Secretary
21 shall publish and disseminate guidance with respect to
22 compliance with this Act.

23 (d) TECHNICAL ASSISTANCE.—In order to ensure
24 compliance with and understanding of the legal, practice,
25 and cultural changes required by this Act, the Secretary

1 shall provide technical assistance to all covered entities,
2 including—

3 (1) identifying State laws and regulations in-
4 consistent with this Act, and providing guidance and
5 training to ensure the State laws and regulations are
6 brought into compliance with this Act by the appli-
7 cable compliance deadline in effect under subsection
8 (h);

9 (2) identifying casework practices and proce-
10 dures inconsistent with this Act and providing guid-
11 ance and training to ensure the practices and proce-
12 dures are brought into compliance with this Act by
13 the applicable compliance deadline;

14 (3) providing guidance in expansion of recruit-
15 ment efforts to ensure consideration of all prospec-
16 tive adoptive and foster parents regardless of the re-
17 ligion, sex (including sexual orientation and gender
18 identity), or marital status of the prospective parent;

19 (4) creating comprehensive cultural competency
20 training for covered entities and prospective adoptive
21 and foster parents; and

22 (5) training judges and attorneys involved in
23 foster care, guardianship, and adoption cases on the
24 findings and purposes of this Act.

25 (e) SERVICE DELIVERY AND TRAINING.—

1 (1) IN GENERAL.—A covered entity shall pro-
2 vide service delivery to children and youth involved
3 with child welfare services, families, and adults, and
4 staff training, that comprehensively addresses the
5 individual strengths and needs of children and youth
6 involved with child welfare services, as well as be
7 language appropriate, gender appropriate, and cul-
8 turally sensitive and respectful of the complex social
9 identities of the children and youth, families, and
10 adults currently or prospectively participating in or
11 receiving child welfare services.

12 (2) SOCIAL IDENTITY.—In this subsection, the
13 term “social identity” includes an individual’s race,
14 ethnicity, nationality, age, religion (including spiritu-
15 ality), sex (including gender identity and sexual ori-
16 entation), socioeconomic status, physical or cognitive
17 ability, language, beliefs, values, behavior patterns,
18 and customs.

19 (f) DATA COLLECTION.—Using developmentally ap-
20 propriate best practices, the Secretary shall collect data
21 through the Adoption and Foster Care Analysis and Re-
22 porting System on—

23 (1) the sexual orientation and gender identity of
24 children and youth involved with child welfare serv-
25 ices and foster and adoptive parents; and

1 (2) whether family conflict related to the sexual
2 orientation or gender identity of a child or youth
3 was a factor in the removal of the child or youth
4 from the family.

5 (g) NATIONAL RESOURCE CENTER ON SAFETY,
6 WELL-BEING, PLACEMENT STABILITY, AND PERMA-
7 NENCY FOR LGBTQ CHILDREN AND YOUTH INVOLVED
8 WITH CHILD WELFARE SERVICES.—

9 (1) IN GENERAL.—The Secretary shall establish
10 and maintain the National Resource Center on Safe-
11 ty, Well-Being, Placement Stability, and Perma-
12 nency for LGBTQ Children and Youth Involved with
13 Child Welfare Services that will promote well-being,
14 safety, permanency, stability, and family placement
15 for LGBTQ children and youth involved with child
16 welfare services, through training, technical assist-
17 ance, actions, and guidance that—

18 (A) increases LGBTQ cultural competency
19 among the staff of covered entities, and foster,
20 adoptive, and relative parents, guardians, and
21 caregivers;

22 (B) promotes the provision of child welfare
23 services that address the specific needs of
24 LGBTQ children and youth involved with child
25 welfare services and their families;

1 (C) promotes effective and responsible col-
2 lection and management of data on the sexual
3 orientation and gender identity of children and
4 youth in the child welfare system, with appro-
5 priate safeguards to protect the data;

6 (D) identifies and promotes promising
7 practices and evidence-based models of engage-
8 ment and appropriate collective and individual
9 services and interventions that can be linked to
10 improved outcomes for LGBTQ children and
11 youth in the child welfare system;

12 (E) endorses best practices for human re-
13 source activities of covered entities, including in
14 hiring, staff development, and implementing a
15 system of accountability to carry out those best
16 practices; and

17 (F) initiates other actions that improve
18 safety, well-being, placement stability, and per-
19 manency outcomes for LGBTQ children and
20 youth involved with child welfare services at the
21 State and local level.

22 (2) ACTIVITIES.—The Secretary shall carry out
23 the collection and analysis of data and the dissemi-
24 nation of research to carry out this subsection.

1 (3) AUTHORIZATION OF APPROPRIATIONS.—

2 There are authorized to be appropriated to the Sec-
3 retary such sums as may be necessary to establish
4 and maintain the National Resource Center on Safe-
5 ty, Well-Being, Placement Stability, and Perma-
6 nency for LGBTQ Children and Youth Involved with
7 Child Welfare Services and carry out the activities
8 described in this subsection.

9 (h) DEADLINE FOR COMPLIANCE.—

10 (1) IN GENERAL.—Except as provided in para-
11 graph (2), a covered entity shall comply with this
12 section not later than 6 months after publication of
13 the guidance referred to in subsection (c), or 1 year
14 after the date of the enactment of this Act, which-
15 ever occurs first.

16 (2) AUTHORITY TO EXTEND DEADLINE.—If a
17 State demonstrates to the satisfaction of the Sec-
18 retary that it is necessary to amend State law in
19 order to change a particular practice that is incon-
20 sistent with this Act, the Secretary may extend the
21 compliance date for the State and any covered enti-
22 ties in the State a reasonable number of days after
23 the close of the 1st State legislative session begin-
24 ning after the date the guidance referred to in sub-
25 section (c) is published.

1 (3) AUTHORITY TO WITHHOLD FUNDS.—If the
2 Secretary finds that a covered entity has failed to
3 comply with this Act, the Secretary may withhold
4 payment to the State of amounts otherwise payable
5 to the State under part B or E of title IV of the
6 Social Security Act, to the extent determined by the
7 Secretary.

8 (i) GAO STUDY.—

9 (1) IN GENERAL.—Not later than 3 years after
10 the date of enactment of this Act, the Comptroller
11 General of the United States shall conduct a study
12 to determine whether the States have substantially
13 complied with this Act, including specifically whether
14 the States have—

15 (A) eliminated all policies, practices, or
16 laws that permit a covered entity to violate sub-
17 section (a);

18 (B) provided necessary training and tech-
19 nical support to covered entities to ensure all
20 services to children and youth involved with
21 child welfare services are carried out in a non-
22 discriminatory, affirming, safe, and culturally
23 competent manner;

24 (C) collected data necessary to accom-
25 plishing the purposes of this Act, and ensured

1 that the data is appropriately safeguarded, in-
2 cluding data related to—

3 (i) the sexual orientation and gender
4 identity of children and youth involved
5 with child welfare services;

6 (ii) the permanency and placement
7 outcomes and rates for those children and
8 youth, as compared to their non-LGBTQ
9 peers;

10 (iii) the rates at which those children
11 and youth are placed in family homes as
12 compared to congregate or group homes;

13 (iv) the sexual orientation, gender
14 identity, and marital status of foster and
15 adoptive parents, as well as the placement
16 rates and wait periods for those foster and
17 adoptive parents; and

18 (D) ensured that covered entities—

19 (i) are in compliance with this Act;
20 and

21 (ii) have implemented procedures for
22 children and youth involved with child wel-
23 fare services, or individuals or families par-
24 ticipating in, or seeking to participate in,

1 child welfare services, to report violations
2 of this Act.

3 (2) REPORT TO THE CONGRESS.—Not later
4 than 6 months after completing the study required
5 by paragraph (1), the Comptroller General shall sub-
6 mit to the Committee on Ways and Means of the
7 House of Representatives and the Committee on Fi-
8 nance of the Senate a written report that contains
9 the results of the study.

10 (j) RELATION TO OTHER LAWS.—

11 (1) RULE OF CONSTRUCTION.—Nothing in this
12 Act shall be construed to invalidate or limit rights,
13 remedies, or legal standards under title VI of the
14 Civil Rights Act of 1964.

15 (2) CERTAIN CLAIMS.—The Religious Freedom
16 Restoration Act of 1993 (42 U.S.C. 2000bb et seq.)
17 shall not provide a claim concerning, or a defense to
18 a claim under, this Act, or provide a basis for chal-
19 lenging the application or enforcement of this Act.

20 (k) DEFINITIONS.—In this section:

21 (1) CHILD OR YOUTH INVOLVED WITH CHILD
22 WELFARE SERVICES.—The term “child or youth in-
23 volved with child welfare services” means an indi-
24 vidual, aged 23 or younger, who participates in child
25 welfare programs or services that receive Federal fi-

1 nancial assistance under part A, B, or E of title IV;
2 title XIX; or title XX of the Social Security Act.

3 (2) CONVERSION THERAPY.—

4 (A) IN GENERAL.—The term “conversion
5 therapy” means a form of discrimination that
6 includes any practice or treatment which seeks
7 to change the sexual orientation or gender iden-
8 tity of an individual, including efforts to change
9 behaviors or gender expressions or to eliminate
10 or reduce sexual or romantic attractions or feel-
11 ings toward individuals of the same gender.

12 (B) EXCLUSIONS.—The term “conversion
13 therapy” does not include counseling that pro-
14 vides assistance to an individual undergoing
15 gender transition, or counseling that provides
16 acceptance, support, and understanding of an
17 individual or facilitates an individual with cop-
18 ing, social support, and identity exploration and
19 development, including sexual orientation-neu-
20 tral interventions to prevent or address unlaw-
21 ful conduct or unsafe sexual practices.

22 (3) COVERED ENTITY.—The term “covered en-
23 tity” means an entity that—

1 (A) receives Federal financial assistance
2 under part A, B, or E of title IV; title XIX; or
3 title XX of the Social Security Act; and

4 (B) is involved in the administration or
5 provision of child welfare programs or services.

6 (4) GENDER IDENTITY.—The term “gender
7 identity” means the gender-related identity, appear-
8 ance, mannerisms, or other gender-related character-
9 istics of an individual, regardless of the designated
10 sex of the individual at birth.

11 (5) RELIGION; SEX (INCLUDING SEXUAL ORI-
12 ENTATION AND GENDER IDENTITY), OR MARITAL
13 STATUS.—The term “religion, sex (including sexual
14 orientation and gender identity), or marital status”,
15 used with respect to an individual, includes—

16 (A) the religion, sex (including sexual ori-
17 entation and gender identity), or marital status,
18 respectively, of another person with whom the
19 individual is or has been associated; and

20 (B) a perception or belief, even if inac-
21 curate, concerning the religion, sex (including
22 sexual orientation and gender identity), or mar-
23 ital status, respectively, of the individual.

24 (6) SECRETARY.—The term “Secretary” means
25 the Secretary of Health and Human Services.

- 1 (7) SEX.—The term “sex” includes—
- 2 (A) a sex stereotype;
- 3 (B) pregnancy, childbirth, or a related
- 4 medical condition;
- 5 (C) sexual orientation or gender identity;
- 6 and
- 7 (D) sex characteristics, including intersex
- 8 traits.
- 9 (8) SEXUAL ORIENTATION.—The term “sexual
- 10 orientation” means homosexuality, heterosexuality,
- 11 or bisexuality.
- 12 (9) STATE.—The term “State” means each of
- 13 the 50 States of the United States, the District of
- 14 Columbia, the Commonwealth of Puerto Rico, the
- 15 United States Virgin Islands, Guam, the Common-
- 16 wealth of the Northern Mariana Islands, and Amer-
- 17 ican Samoa.